MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

9713 APPLIED INFORMATION AND COMMUNICATION TECHNOLOGY

9713/01 Paper 1 (Written A), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



UNIVERSITY of CAMBRIDGE International Examinations

| | Page 2 | | Mark Scheme: Teachers' version | Syllabus | Paper |
|---|--------|--|--|-----------------|-----------------------|
| | | | GCE A/AS LEVEL – May/June 2009 | 9713 | 01 |
| 1 | (a) | | ne/account number/credit card number/user id maiden name e place birth | | [2] |
| | (b) | Hacker n Will prob | n: can only get hold of three characters in one go night need to know the whole password to get into acc ably be different three characters asked for at next log would need to intercept password several times to get | in | [2] |
| | (c) | Buildings Call cent a lower v Operator Operator | perators will be paid less s needed to house call centres will be cheaper to buy/r re opening during normal hours in India would be uns | | UK leading to [2] |
| | (d) | The cust Operator Operator question | rator might not understand UK dialects omer might not understand operator's accent rs might have difficulty with UK culture rs may be inclined to stick to script/may be unable t | to answer out o | f the ordinary [2] |
| 2 | (a) | Increase Increase Some wo The oppo Flexible Technica Some wo | n: d unemployment for cashier staff/security staff d employment for technical staff/programmers d employment for call centre operators orkers have had to/had the opportunity to go part time ortunity to job share might have been provided working hours may have been made available al staff may be able to work from home orkers needed to retrain rs could be relocated | | |
| | | +1 for rea | asoned conclusion | | [6] |

| Page 3 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | GCE A/AS LEVEL – May/June 2009 | 9713 | 01 |

(b) Five from:

Typing at a keyboard <u>continuously</u> can cause RSI/wrist problems/finger problems Gripping a mouse and <u>repetitive</u> clicking can cause RSI/wrist problems/finger problems/ carpal tunnel syndrome Sitting in the same position all day can cause lower back pain

Sitting in the same position all day can cause deep vein thrombosis Staring at a computer screen all day can cause eye strain/headaches Poor positioning of screen can cause upper back/neck/shoulder pain Glare from screen can cause eye strain/headaches

[5]

[6]

(c) Six from:

Bank workers have a personal duty of confidence to individuals whose data is stored Bank workers should have a personal duty of confidence to their employer Workers must not tell any unauthorised person about personal data which is held Bank must not use information for any reason except with the permission of the individual Workers must be asked to treat the information as confidential/it must be obvious to them that the information is given in confidence

Employer should ask employee to sign a confidentiality agreement

Bank should take responsibility for any information which is passed on Only the least amount of information that could identify the individual should be used

Online services allow organisations to have access to the most private of data

Examples – names, addresses, phone numbers, financial situation

Information should not be passed on from organisation to organisation without authorisation from the individual

Anonymised information should always omit personal details wherever possible

Aggregated information should never identify individuals

Companies/workers must ensure the security of customer data

Workers must ensure only relevant data is used

Workers should ensure they only use up to date/accurate information

(d) Four from:

Call centres employees may copy data to pass on to criminals...

...who use the data to make illegal transactions

Phishing - email appears to be from customer's bank...

...asks for customer's details - password, card/account number, other security details

...email makes up plausible reason

...includes a website address for customer to go to which looks just like the actual bank's website but is a fake website

Pharming – fraudster redirects genuine website's traffic to own website...

...customer is now sending personal details to fraudster's website

Spyware is downloaded/software used to gather user's personal details

Software detects key presses of user logging on to bank site

Hacking to get customer personal information to use against the individual/to commit fraud Hacking in order to transmit viruses [4]

| Page 4 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | GCE A/AS LEVEL – May/June 2009 | 9713 | 01 |

3 (a) Six from:

Interview employees/managers face to face

Description of situations where interviewing is used – when there is sufficient time/when it is relatively easy to get people together/interview a small number of workers to get a snapshot of the existing system

Examining documents used in current system

Description of situation where examining the documents is necessary – where there is lots of paperwork

Observing employees and watching over the whole process

Description of situation where using observation is needed – where gaining an accurate view of what exactly goes on would be difficult otherwise/gaining a broad overview of processes would be difficult otherwise/where workers cannot be interrupted

Distributing questionnaires to employees using written questions to gather responses/where whole workforce response is required

Description of situation where using questionnaires is advisable – when it is difficult to get people together/to save time in gathering responses

Allow only three methods

[6]

(b) Six from:

The transaction file is sorted First record in the transaction file read Reads first record in the old master file If records don't match computer writes master file record to new master file If it matches transaction is carried out

if transaction relates to calculation of pay:

Pay is calculated...using data from the transaction file Processed record is written to master file

if transaction relates to deletion, amendment or insertion:

If deletion or amendment old master file record not written to file If amendment, data in transaction file written to master file Process is repeated until end of old master file Remaining records of the transaction file are added to the master file

[6]

| | Page 5 | | | | Paper |
|---|--------|--|--|------------------|----------------|
| | | | GCE A/AS LEVEL – May/June 2009 | 9713 | 01 |
| 4 | (a) | For exar Tables a using For exar This field Data from Can sele | m: nal database consists of a number of separate tables nple a payroll table and a staff table are linked to each other a key field nple the employee ID d is part of other table(s) m one table combined with data from other table(s) wh ect different fields from each table for output used for queries and producing reports | en producing rep | ports. [5] |
| | (b) | Data retu If data w Easier to Data onl | om: not repeated so less storage capacity needed rieval is quicker/easier to search for information vas duplicated hackers would have easier access to da o expand y needs to be amended once o produce reports with cross-tabular data rather than se | | [3] |
| | (c) | Three fr | om: | | |
| | | | ion of length check umber/tax code/social security number/sort code/acco | unt number | |
| | | | ion of format/picture check umber/tax code/social security number/sort code/date | of birth | |
| | | • | ion of invalid character check le/sort code/account number/number of days | | |
| | | | ion of length check umber/Social security number/sort code/account numb | er | |
| | | | ion of range check tax/gross pay/net pay/number of days | | |
| | | Descript Account | ion of check digit number | | |
| | | Descript Gender | ion of Boolean check | | |
| | | Works r | ion of presence check number/tax code/sort code/account number/social se e of birth/number of days | ecurity number/(| gender/rate of |
| | | Descript Works n | ion of existency check umber | | |
| | | | rk for description of validation check rk for matched field | | [6] |

| Page 6 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | GCE A/AS LEVEL – May/June 2009 | 9713 | 01 |

(d) Six from:

Testing (each module) with normal data including appropriate example If error produced – description of improvement required

Testing (each module) with live data including description If difference between live and actual results – description of improvement required

Testing (each module) with abnormal data including appropriate example If error not produced – description of improvement required

Testing (each module) with extreme data including appropriate example If error produced – description of improvement required

Testing whole system including examples of data Description of improvements required

[6]

5 (a) Four names and four uses from:

Cameras - to inspect work Welding guns - to weld parts of the car body together Grippers - to pick up parts and place them somewhere else Vacuum cups - to pick up parts Drills - to make holes in the car body Screwdrivers - to place and tighten screws Spanners - to place and tighten nuts Riveters - to place and tighten rivets Spray guns - to paint the car body Polishers/finishers - to produce a shiny finish after painting Sanders - to prepare body for painting

[8]

| | 7 Mark Scheme: Teachers' version | | Syllabus | Paper |
|---------|---|---|---|---|
| | | GCE A/AS LEVEL – May/June 2009 | 9713 | 01 |
| (b) (i) | PC Mor Spe Broa Web | e mark for three items, two for five or more from: (with mouse and keyboard) hitor akers/headphones adband network connection/router ocam rophone | | [2 |
| (ii) | Ass Nee Web Con Con Exa soft | ee from: emble equipment/load software/access the internet/co d to log on to system/conference ocam normally fixed to top of monitor/moved to ensure municate by speaking into the microphone municate by looking at the webcam mine documents using normal software/share do ware cuss modifications to documents and physically make | e programmer car ocuments using | n be seen |
| (c) Six | ‹ from | : | | |
| Dis | Don worl Don Can then Tim sadva Migl colle Hon Mar You dog May | e programmer is disabled it's easier for him/her as he/ 't have to spend money on fuel/transport travelling to 't have the stress of travelling to work in rush hour spend more time with their family/can arrange nselves e is not wasted travelling/more free time because of le ntages: nt miss the personal contact with colleagues/more eagues ne based telework is inappropriate for some people by homes are not well equipped for some kinds of telev ng children might demand attention/friend might dro might need to be taken for a walk be difficult to find a suitable office space in the home | work/don't have their work sch ess travelling difficult to discu work | to live close t edule to su iss ideas wit |
| +1 | for re | asoned conclusion | | |
| | | rks max. for advantages or disadvantages | | |